

ATHLETIC TRAINING EDUCATORS' CONFERENCE

PROGRAM

DALLAS, TEXAS

► ATEC HIGHLIGHTS

The 2015 Athletic Training Educators' Conference offers five plenary and 12 breakout sessions. Additional highlights include a welcome reception, peer-to-peer presentations, poster presentations, a model practice showcase featuring quick presentations on future directions in athletic training, and the Distinguished Athletic Training Educator Luncheon.

► ATEC SCHEDULE OF EVENTS

REGISTRATION & CHECK-IN

FRIDAY 1-8 p.m.

SATURDAY 6:30-10:00 a.m.

► ATEC PROGRAMMING

FRIDAY FEBRUARY 27

7-7:10 p.m. | Grand Ballroom
Welcome

NATA President-Elect Scott Sailor, EdD, ATC

7:10-7:20 p.m. | Grand Ballroom
Executive Committee for Education Update

Russ Richardson, EdD, ATC

7:20-8:00 p.m. | Grand Ballroom
Where is Your Athletic Training Program Housed?

Presented by the Executive Committee for Education

Russ Richardson, EdD, ATC

8-8:30 p.m. | Grand Ballroom
Instructor Expertise vs. Competency and Student Learning: Impact and Strategies

Paula Sammarone Turocy, EdD, LAT, ATC

8:30-9:00 p.m. | Grand Ballroom
Model Practices (3)

SATURDAY FEBRUARY 28

9-10:00 a.m. | Grand Ballroom
Seeking Greater Relevance for Athletic Training Education Within American Higher Education and the Healthcare Professions

David Perrin, PhD, ATC

10-10:15 a.m. | Grand Ballroom
Professional Education Committee Update

Jolene Henning, EdD, ATC

PEER-TO-PEER DISCUSSIONS

10:30-11:30 a.m. | Stemmons Ballroom A
Hi! I'm New Here: Strategies to Educate the Young Professional as a Preceptor

Laura Kunkel, MS, ATC and Michael Baum, MA, ATC, PES

10:30-11:30 a.m. | Stemmons Ballroom B
Transitioning Newly Certified Athletic Trainers Into Clinical Practice: Beyond Academic Preparation

Stacy Walker, PhD, ATC and Ashley Thrasher, MS, ATC, CSCS

10:30-11:30 a.m. | Stemmons Ballroom C
Best Practices in Graduate Level Professional Programs

Valerie W. Herzog, EdD, LAT, ATC and Linda Stark Bobo, PhD, ATC, CES

10:30-11:30 a.m. | Batik
Mentor Programming for New Faculty

Christopher Nightingale, EdD, ATC and Deena Albert-Parks, MS, ATC

10:30-11:30 a.m. | Cardinal
Facilitating Mentorship within Athletic Training Clinical Education

Sara Nottingham, EdD, ATC and Stephanie Mazerolle, PhD, ATC

10:30-11:30 a.m. | Fleur-de-lis
What Objective Measures Determine Success for Professional Education in Athletic Training?

Kirk Armstrong, EdD, ATC and Gail Samdperil, EdD, ATC

12-1:30 p.m. | Grand Ballroom
Robert S. Behnke Keynote Addresses & Distinguished Athletic Training Educator Luncheon

BREAKOUT SESSIONS

1:45-2:30 p.m.
Concurrent Breakout Sessions
(See back page for title of each breakout session)
Each breakout session is repeated three times.

2:45-3:30 p.m.
Concurrent Breakout Sessions
Each breakout session is repeated three times.

3:45-4:30 p.m.
Concurrent Breakout Sessions
Each breakout session is repeated three times.

4:45-5:30 p.m.
Concurrent Breakout Sessions
Each breakout session is repeated three times.

5:30-7:30 p.m. | Atrium I Lobby
Poster Presentations & Reception

SUNDAY MARCH 1

8-8:45 a.m. | Grand Ballroom
The Structure and Function of Higher Education Accreditation in the United States: Common Concepts and Current Controversies

Eric Sauers, PhD, ATC, FNATA

8:45-9:15 a.m. | Grand Ballroom
Integrating Applied Research Experiences in Professional Athletic Training Programs.

Anh-Dung Nguyen, PhD, ATC and David Bazette-Jones, PhD, ATC, CSCS

9:15-9:30 a.m. Break

9:30-10:30 a.m. | Grand Ballroom
Model Practices (7)

10:30-11:15 a.m. | Grand Ballroom
CAATE-BOC-ECE Open Forum

PEER-TO-PEER DISCUSSIONS

11:30 a.m.-12:30 p.m. | Stemmons Ballroom A
Hi! I'm New Here: Strategies to Educate the Young Professional as a Preceptor

Laura Kunkel, MS, ATC and Michael Baum, MA, ATC, PES

► ELECTIVE WORKSHOPS

FRIDAY FEBRUARY 27

3:30-5:30 p.m. | Grand Ballroom

CAATE Update and Open Forum (2 CEUs)

Presented by CAATE President R. Mark Laursen, MS, ATC, and members of the CAATE

SATURDAY FEBRUARY 28

7-8:45 a.m. | Stemmons Ballroom A
Writing High Quality Exam Questions (1.75 CEUs)

Presented by the Board of Certification, Inc.
Jill Dale, MS, ATC and Kristi White, PhD, ATC

7-8:45 a.m. | Stemmons Ballroom B
Teaching Critical Appraisal and Application of Research Findings (1.75 CEUs)

Presented by the Journal of Athletic Training
Craig Denegar, PhD, PT, ATC, FNATA and Jay Hertel, PhD, ATC, FNATA

7-8:45 a.m. | Stemmons Ballroom C
New Directions in Athletic Training Education Publishing: Strengthening our Future through Our Research (1.75 CEUs)

Presented by the Athletic Training Education Journal
Kimberly S. Peer, EdD, ATC, FNATA

Academic Writing: Tips for Developing a Well-Written Manuscript (1.75 CEUs)

Michael Hudson, PhD, ATC
Presented by the Athletic Training Education Journal

7-8:45 a.m. | Batik
Resources for Educators, Clinical Faculty/Preceptors – How Evidence Supports our Professional Growth (1.75 CEUs)

Patricia M. Tripp, PhD, LAT, ATC, CSCS and Valerie R. Moody, PhD, ATC, LAT, CSCS, WEMT-B
Presented by the NATA Research and Education Foundation

11:30-12:30 p.m. | Stemmons Ballroom B
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➤ BREAKOUT SCHEDULE

SESSION	SATURDAY 1:45-2:30 p.m.	SATURDAY 2:45-3:30 p.m.	SATURDAY 3:45-4:30 p.m.	SATURDAY 4:45-5:30 p.m.
Myth Busters: Preceptors Do Not Model Evidence-Based Practice <i>Sarah Manspeaker, PhD, ATC and Jennifer Smith, MAT, ATC, LAT</i>	Obelisk A	Obelisk A	Obelisk A	This breakout is not held during this time
Flipping the Classroom: A Pedagogical Approach to Maximize Student Learning <i>Scott Heinerichs, EdD, LAT, ATC</i>	This breakout is not held during this time	Wyeth	Wyeth	Wyeth
A How To Guide for Educators: Providing Effective Feedback to Enhance Student Learning <i>Jennifer Doherty-Restrepo, PhD, ATC, LAT and Michelle Odai, PhD, ATC, LAT</i>	Stemmons Ballroom A	This breakout is not held during this time	Stemmons Ballroom A	Stemmons Ballroom A
Grade Less While Students Learn More <i>Amanda Sinclair Elder, EdD, ATC and Margaret Hunt, MS, ATC</i>	Obelisk B	Obelisk B	This breakout is not held during this time	Obelisk B
Pedagogy Involved in Teaching Large Interprofessional Classes Strategies, Assessment and the Inevitable Evolution <i>Anthony Breitbach, PhD, ATC and Timothy Howell, EdD, ATC, CSCS</i>	Batik	Batik	Batik	This breakout is not held during this time
Evidence Based Concept Mapping: Practical Classroom Applications <i>Tim Speicher, PhD, ATC, LAT, CSCS, PRT and Malissa Martin, EdD, ATC</i>	This breakout is not held during this time	Stemmons Ballroom C	Stemmons Ballroom C	Stemmons Ballroom C
Preparing Preceptors to Teach Critical Thinking <i>Greg Williams, MSS, ATC, CSCS</i>	Fleur-de-lis	This breakout is not held during this time	Fleur-de-lis	Fleur-de-lis
Critical Appraisal to Clinical Recommendation <i>Mary Beth Zwart, EdD, ATC and Bernadette Olson, EdD, ATC</i>	Rosetta	Rosetta	This breakout is not held during this time	Rosetta
Improving Patient Care at the Point-of-Care: The Use of Health Information Technologies During Routine Clinical Practice <i>Kenneth Lam, Sc.D, ATC</i>	Lalique	Lalique	Lalique	This breakout is not held during this time
Being Clear and Present: The Preceptors Guide to Efficient and Effective Clinical Teaching <i>Ryan Wilkinson, EdD, LAT, ATC, CSCS and Rhonda Verdegan, PhD, LAT, ATC, CSCS</i>	This breakout is not held during this time	Cardinal	Cardinal	Cardinal
Teaching Clinical Reasoning and Communication Skills Using a Community of Practice Framework <i>Barton Anderson, MS, ATC and Cailee Welch, PhD, ATC</i>	Steuben	This breakout is not held during this time	Steuben	Steuben
Using PowerPoint for Pedagogical Good <i>Sara Brown, MS, ATC and Andrew Winterstein, PhD, ATC</i>	Stemmons Ballroom B	Stemmons Ballroom B	This breakout is not held during this time	Stemmons Ballroom B

CONTINUING EDUCATION UNITS

NATA is designated as an Approved Provider of continuing education by the Board of Certification, Inc. Attendees who participate in both days of ATEC earn 11.25 CEUs. Additional CEUs can be earned by attending one of the pre-conference workshops included in the ATEC registration fee. CEUs vary per pre-conference workshop.

DISCLAIMER

All material presented in this education program is made available for educational purposes only. This material is not intended to represent the only, or necessarily the best, methods or procedures appropriate for each situation discussed, but is intended to present an approach, view, statement or opinion of the authors or presenters that may be helpful or of interest to other practitioners.

NATA PROFESSIONAL DEVELOPMENT COMMITTEE

PDC Chair Kasee Hildenbrand, PhD, ATC, LAT

ATEC SUBCOMMITTEE

ATEC Chair Stacy Walker, PhD, ATC

ATEC SUBCOMMITTEE MEMBERS

Kirk Armstrong, EdD, ATC
Gail Samdperil, EdD, ATC
Brian Vesci, MA, ATC
Andrew Winterstein, PhD, ATC

QUESTIONS

Programming: Sidney Fuller, 972.532.8835 or knowledgeinitiatives@nata.org

Registration: Member Services, 800.796.5774 or 214.637.6282, membership@nata.org

Housing: Global Reservations, Inc., 800.711.7928 or 972.253.9889

Travel: Colwick Travel, 888.265.9425 or 972.387.5757

Website: www.nata.org/ATEC
Call or visit us online for more information.



The Athletic Training Educator's Conference is presented by NATA and the NATA Foundation



NATA is recognized by the Board of Certification, Inc. to offer continuing education for Certified Athletic Trainers

